

Romo's Weekly WIL for Theory of Knowledge (ToK)

You will have to take 15-30 minutes at the end of every week to write your *Weekly WIL*.

Basically, reflect on what you did and what you gained (if anything) from being in my class during the past week. Go through your notes and/or check the blog. Then **apply what you learned**.

romotok2.blogspot.com

You will develop a **Knowledge Question** every week to help you organize & process what we did.

My advice is to plan out a 5-paragraph essay including the following components:

1. What **Knowledge Claims** were presented in class – explicitly or implicitly? Unpack a lesson, activity, reading, video, or even a conversation *in class*. **Italicize** your **Knowledge Claim(s)**.
2. Develop a **Knowledge Question** derived from such **Knowledge Claims** and explore it within the TOK world, analyzing it using TOK tools and sharing at least two different perspectives therein. Highlight your KQ.
3. Apply your KQ to other **Real Life Situation(s) outside of school** - outcomes from your KQ analysis.
4. How have you **used TOK outside of class this past week**? How have you thought of or used it in other academic courses. If you are a DUO, please do not reference IB Americas – I know how we use TOK!
5. Conclusion - **how might have you changed since your previous WIL**? What did you **like** and/or **not like** from the week? Also make a declaration of academic achievement – what is your **LEARNER grade**?

Your 5-point score will simply reflect the content of each paragraph - grammar and spelling do not count, but since you have to type it, I would hope you fix what comes up).

There is no *RIGHT* or *WRONG* and **Weekly WILs** will be scored using the following scale:

- 5 = All five components are addressed in an organized manner with relevant information presented and explored in class.
- 4 = Missing one of the five components, but is organized with relevant information.
- 3 = Missing two components or not organized with relevant information.
- 2 = Missing at least two components and not organized with relevant information.
- 1 = Only completed one component.
- 0 = No WIL was submitted on time.

It **MUST BE TYPED** and reasonably formatted (12 point, familiar font, double-spaced) & **PRINTED!**

It is **DUE AT THE BEGINNING OF CLASS EVERY FRIDAY**, but I **will accept them** at the **beginning of class Monday**, or on the first day of the following week with no penalty. The absolutely **LAST DAY** to submit one is **TUESDAY** of the following week.

LATE WILs WILL NOT BE ACCEPTED. You must have a **hard copy printed** and it **must be submitted by the beginning of class**. These are in-the-moment reflections which cannot be replicated after too many days of inattention.

Plan ahead and do not procrastinate – that is part of the lesson objective.

Students with an excused absence must submit the **Weekly WIL** upon first day back.

This is not meant to be a burden. 500 words* = 1-2 pages MAX! Try to have some fun with this.

Those who actually ponder and reflect...*then* write usually gain the most from this assignment.

You are also encouraged to discuss your KQ with peers, parents, and others.

Title your WIL accordingly (2.1, 2.2, 2.3, 2.4, 2.5, 2.6) with your name, date, and class period.

TOK2.# WIL Q.# Last, First

Where the first # is class period, Q = quarter (1,2,3,4), and the last # is WIL # (1,2,3,4,5,6,7,8)

Mon 11/7/2016 3:45 PM

Dear Mr. Romo,

last week we were talking about America in my English class and I had to present some basic information about the Louisiana Purchase. Luckily I was able to quickly scroll through my WIL's to figure out the date on which we were talking about it. A few more minutes going through my old folder and voilà - Homework done within 5 minutes!

But although I have finished my Homework I got stuck at reading my WIL's again and rushing through this packed year of American History. It was a great class and I bet it still is.

What I want to say is that those WIL's are amazing! Even though they are short, they also contain a little personal information and reflect my thinking back then. Reading them 2 years later is like travelling in time. Thank you for making us write the WIL's. I really recommend continuing them.

Greetings from Germany

Jan Pfau

- Exchange Student 2014/2015