

Name _____

Date _____

Focused Instruction Unit 2- Family of Functions

Learning Targets: This is an organized list of learning targets to help you prepare for the Unit Test. Please rank each topic using the provided scale.

If you are a low rank on a topic you should: look in your notes, do some research on the topic, look in your green book in CHAPTER 4 page 172-236, as a friend who has a higher rank on that topic than you, as a question to the teacher.

Rank yourself and make an example for each Learning target.

| Term | I could teach this topic to others | I can do this topic on my own | I can do this topic with some help | I do not understand this topic at all |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|-------------------------------|------------------------------------|---------------------------------------|
| I can define a function Page 178 | | | | |
| I can decide if a function is increasing or decreasing as x values increase or decrease. Page 175 #3 | | | | |
| I can use the vertical line test Page 178 Extra problems that are good are on page 180 Investigation, 181 #1 | | | | |
| I can find the domain and range of a function given a graph You must know your parent graphs and the domain and range of these parent graphs. If you | | | | |

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| <p>know these and your translations, you should be able to sketch a graph to find the new domain and range.</p> | | | | |
| <p>I can find the domain and range of a function given an equation</p> | | | | |
| <p>I can evaluate a function with function notation Notes and Examples can be found on Page 179 Extra problems to be worked can be found on page Page 233 # 2</p> | | | | |
| <p>I can do function operations...like adding or subtracting 2 functions You did homework on these.</p> | | | | |
| <p>I can use translations rules to translate a function We spent a lot of class time on this topic. You did a big graphing assignment. You graphed all the translations of the various parent functions. Page 220</p> | | | | |
| <p>I can use translation rules to write the equation of a new function</p> | | | | |

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| given the parent function Page 220 | | | | |
| I can do composition of a function This can be found on page 225 | | | | |
| I can maximize the volume of an open top box given a single piece of paper (material). This was another major focus. You should be very good at writing any equation to describe this situation. | Note: You should be able to maximize the volume, write the equation and find the zeros in LESS than 10 minutes | | | |
| I can solve an absolute value equation Example of this is solving $6= x - 2$ | Extra Examples: $18= 3 2x - 3 -24$ | | | |
| I can find the x intercept of any of our 6 parent functions by using algebra or the graphing calculator to solve $0=f(x)$ See the portal for more problems on finding x intercepts | Extra Examples: $0=3(x-2)^3 -4$ $0 = 2(x-3)^2 -6$ | | | |
| I can find the y intercept of any function. This is done by entering the function into your calculator and doing VARS(0) The notation for this is $f(0)$ | | | | |

Extra Review problems that are good:

Page 234 #4-8

Page 229 #6

Page 229 #2

Page 228 #1