

Español 3

Profesora Welbaum

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¡Bienvenidos!

Welcome!

Welcome to Spanish 3! This is a yearlong class. In this class you will be learning to listen, speak, read and write in Spanish. Before the end of this year you will be able to read a simple chapter book in Spanish and write a book of your own! You will also be able to do some speaking in Spanish!

There are 4 ways to communicate in any language: Listening, Speaking, Reading, and Writing. We will be using all four communication forms in this class.

Most of our learning revolves around stories. You will hear stories, act out stories, and make up stories of your own in Spanish. Below are the steps of the Storytelling process that we will be using.

Steps of the Storytelling Process:

Input: (how the language goes into our brains)

- 1. Learn Vocabulary - (Listening)**
- 2. Create a Story - (Listening)**
- 3. Read a Story - (Reading)**

This method is similar to how you learned your first language. If you follow the 5 steps below, you will be amazed at how easily and quickly you can learn Spanish.

HOW TO LEARN SPANISH IN THIS CLASS

- 1. LISTEN** carefully with eyes, ears, and brain focused.
- 2. THINK** about what you hear.
- 3. RESPOND** to questions and directions.
- 4. READ** for understanding.
- 5. TELL** Profe W. whenever you don't understand something.

EXPECTATIONS FOR CLASSROOM ACTIVITY

Our Classroom Values:

- RESPECT
- RESPONSIBILITY
- TRUST
- LEARNING

My job as your Teacher...	Your job as a student...										
<p>Show RESPECT for...</p> <ul style="list-style-type: none"> • MYSELF • OTHERS • OUR ENVIRONMENT <p>It's my RESPONSIBILITY to...</p> <ul style="list-style-type: none"> • Be prepared • Teach in a way that allows students to learn best • Design appropriate language learning tasks • Provide a physically and emotionally safe learning environment 	<p>Show RESPECT for...</p> <ul style="list-style-type: none"> • YOURSELF • OTHERS • OUR ENVIRONMENT <p>Take RESPONSIBILITY for you learning by...</p> <ul style="list-style-type: none"> • Coming to class on time and ready to learn • Being actively engaged in class • Doing you best work • Working cooperatively with your classmates • Bringing your materials to class 										
TOGETHER it is our job to...											
<p>Build TRUST as a classroom community by...</p> <ul style="list-style-type: none"> • Being HONEST • Being DEPENDABLE • Doing what's BEST for ourselves and others • COMMUNICATING respectfully when there is a problem <p>Develop the characteristics of the IB LEARNER PROFILE:</p> <table> <tr> <td><i>Inquirers</i></td> <td><i>Open-minded</i></td> </tr> <tr> <td><i>Knowledgeable</i></td> <td><i>Caring</i></td> </tr> <tr> <td><i>Thinkers</i></td> <td><i>Risk-takers</i></td> </tr> <tr> <td><i>Communicators</i></td> <td><i>Balanced</i></td> </tr> <tr> <td><i>Principled</i></td> <td><i>Reflective</i></td> </tr> </table>		<i>Inquirers</i>	<i>Open-minded</i>	<i>Knowledgeable</i>	<i>Caring</i>	<i>Thinkers</i>	<i>Risk-takers</i>	<i>Communicators</i>	<i>Balanced</i>	<i>Principled</i>	<i>Reflective</i>
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BEHAVIOR

Results of positive behavior and participation:

- be able to understand, speak, read and write in Spanish
- receive a good grade
- have confidence in the language
- be able to help classmates

Corrective Actions for Violations of Classroom Expectations:

- Verbal warning
- Change seats
- One minute after class
- Phone Call Home
- Behavior Referral
- Removal from class
- Behavior Contract

GRADING

Language is a skill just like playing a sport or a musical instrument. Your grade will be based on your skill level in the following areas.

LISTENING COMPREHENSION: 25%

Being able to show that you understand what you hear in Spanish.

READING COMPREHENSION: 25%

Being able to show that you understand what you read in Spanish.

WRITING: 25%

Being able to successfully communicate in written form.

SPEAKING: 25%

Being able to express yourself verbally in Spanish.

Grading scales:

93-100%	A	80-82%	B-	67-69%	D+
90-92%	A-	77-79%	C+	63-66%	D
87-89%	B+	73-76%	C	60-62%	D-
83-86%	B	70-72%	C-	0-59%	F

CLASSROOM PROCEDURES

Make up work/absences:

If you are absent, it is your job to make up the work you missed. You can find out what we did in class on the day you were gone by looking on the calendar for Spanish 3 above the table by the door. You will find your missing work in the paper trays on the table by the door. Look for the slot for your hour. You will have **3 days** to make up the work you missed while you were gone.

Late work:

I expect that you turn work in on time. Any work that is turned in late is subject to a 10% grade reduction. However I'd rather have you do the work and learn from it than not do it at all. I also give make-up work cut-off deadlines a week before mid-terms and a week before the end of the quarter. Any work turned in after these deadlines will not be accepted.

Supplies for Class:

Each student is expected to have a 3-ring binder JUST for Spanish class. You may you're your binder on the shelves in our classroom. This binder is like your textbook. We will be keeping all of our work in the binder to use as a reference. You will also need dividers, loose leaf paper, and a pen or pencil. You are expected to bring these items to class every day.

Electronics:

There are no electronics (cell phones, iPods, etc.) allowed during class. If I see it, I will take it and turn it in to the main office where you will have to go to pick it up at the end of the day. This is called the “Bag ‘n Tag Policy.”

Hats/Headgear:

There are no hats allowed in school from 8:30 to 3:00. If I see you wearing a hat I will keep it until the end of the day. Certain headgear is permitted for religious reasons, but only with a parental release form filed in the main office.

Language:

In this class we will be speaking primarily in Spanish. No matter what language we speak, I expect that we speak to each other with respectful language that is appropriate for school. This means no cussing or other offensive language.

Looking Engaged:

It is your responsibility to be engaged in the activities in Spanish class. We have such a short time together in class, so we must ensure that we’re taking advantage of every moment. Please make sure you are being attentive, participating, demonstrating positive body language and you are ready to learn.

August 30, 2010

Dear Parent/Guardian,

I am looking forward to having your student in my class this year. This is a fun and engaging class and I am committed to seeing each and every student be successful in learning Spanish in this class.

I am asking you to provide me with some information below so that we can have strong communication during this school year. Your support is incredibly valuable and sincerely appreciated. Please don't hesitate to contact me with any questions or concerns. You can find my contact info on the front of this syllabus, as well as on the Washburn website. I am looking forward to a great year!

Sincerely,

Jennifer Welbaum

School supplies needed for this class: (By Tuesday, September 7th)

- 3-ring binder (1 or 1 ½ inch) just for Spanish (separate from AVID binder)
- 5 dividers
- loose leaf paper
- pen/pencil

***please consider donating a box of Kleenex, markers, or overhead pens to our classroom

Student Name: _____ Grade: _____ Hour: _____

I have shared this syllabus with my parent/guardian. (sign) _____

Primary Contact:

Parent/Guardian name(s): _____

I have read over the syllabus with my student. (Sign) _____

Home phone: _____ Cell/Work: _____

Email address(es): _____

Would you like to receive periodic emails related to student progress and course work?

_____ Yes _____ No

Preferred Method of Contact:

_____ phone _____ email _____ other:

Other Emergency Contact:

Name: _____ Relation to student: _____

Home phone: _____ Cell/Work: _____

Email address(es): _____

Would you like to have this person receive periodic emails related to student progress and course work?

_____ Yes _____ No