



Research-Based Articles and Books on Bully/Peer Victimization

Compilation of Research Findings

Books

- Espelage, D.L., & Swearer, S.M.** (2003). *Bullying in American schools: A social-ecological perspective on prevention and intervention*. Mahwah, NJ: Lawrence Erlbaum.
- Juvonen, J., & Graham** (2001). *Peer harassment in school: The plight of the vulnerable and victimized*. New York, NY: Guilford Press.
- Olweus, D.** (1993). *Bullying at school: What we know and what we can do*. Oxford, UK: Blackwell.
- Ross, D.M.** (1996). *Childhood bullying and teasing: What school personnel, other professionals, and parents can do*. Alexandria, VA: American Counseling Association.

Special Issues of Journals (Edited)

- Elias, M.J., & Zins, J.** (2003). Bullying, peer harassment, and victimization in the schools: The next generation of prevention. *Journal of Applied School Psychology* [Special Issue], Winter 2003/2004.
- Espelage, D. L., & Swearer, S. M.** (2003). Bullying prevention and intervention: Integrating research and evaluation findings [Special issue]. *School Psychology Review*.
- Geffner, R., & Loring, M.T.** (2001). Intervention, research and theories of psychological, maltreatment, trauma, and nonphysical aggression [Special Issue]. *Journal of Emotional Abuse*, 2 (2/3).
- Smith, P.K., & Brian, P.F.** (2000). Bullying in the Schools. *Aggressive Behavior*, 26 (1).

Prevalence in American Schools

- Bosworth, K., Espelage, D. L., & Simon, T.** (1999). Factors associated with bullying behavior in middle school students. *Journal of Early Adolescence*, 19, 341-362.
- Hoover, J.H., Oliver, R., & Hazler, R.J.** (1992). Bullying: Perceptions of adolescent victims in the Midwestern U.S.A. *School Psychology International*, 13, 5-16.
- Melton, G. B., Limber, S. Flerx, V. Cunningham, P., Osgood, D.W., Chambers, J., Henggler, S., & Nation, M.** (1998). *Violence among rural youth*. Final report to the Office of Juvenile Justice and Delinquency Prevention.
- Nansel, T.R., Overpeck, M., Pilla, R.S., Ruan, W.J., Simons-Morton, B., & Scheidt, P.** (2001). Bullying behaviors among U.S. youth: Prevalence and association with psychosocial adjustment. *Journal of the American Medical Association*, 285, 2094-2100.
- Nansel, T.R., Overpeck, M.D., Haynie, D.L., Ruan, J., & Scheidt, P.C.** (2003). Relationships between bullying and violence among U.S. youth. *Archives of Pediatric and Adolescent Medicine*, 157, 348-353.
- Smith, P.K., Madsen, K.C., & Moody, J.C.** (1999). What causes the age decline in reports of being bullied at school? Toward a developmental analysis of risks of being bullied. *Educational Research*, 41, 267-285.
- Stein, N.** (1995, summer). Sexual harassment in K-12 schools: The public performance of gendered violence. *Harvard Educational Review, Special issue: Violence and youth*, 65, 145-162.
- Vossekuil, B., Fein, R. A., Reddy, M., Borum, R., & Modzeleski, W.** (2002). *The final report and findings of the Safe School Initiative: Implications for the prevention of school attacks in the United States*. U.S. Secret Service and U.S. Department of Education. Washington, D.C.

Assessments of Bullying & Peer Victimization

Brief Bullying, Fighting, and Victimization scales:

- Orpinas, P. & Frankowski, R.** (2001). The Aggression Scale: A self-report measure of aggressive behavior for young adolescents. *Journal of Early Adolescence*, 21, 50-67

Relational aggression:

- Crick, N.R., & Grotpeter, J.K.** (1995). Relational aggression, gender, and social-psychological adjustment. *Child Development*, 66, 710-722.

Self-report comprehensive surveys (frequency, location, type of bullying):

- Olweus, D.** (1989). *The Olweus Bully/Victim Questionnaire* [Mimeo]. HEMIL-senteret, Univesitetet I Bergen, Norway.
- Swearer, S. M., Song, S. Y., Cary, P. T., Eagle, J. W., & Mickelson, W. T.** (2001). Psychosocial correlates in bullying and victimization: The relationship between depression, anxiety, and bully/victim status. *Journal of Emotional Abuse*, 2, 95-121.

Bullying as group process:

- Salmivalli, C., Lagerspetz, K., Bjorkqvist, K., Osterman, K., & Kaukiainen, A.** (1996). Bullying as a group process: Participant roles and their relations to social status within the group. *Aggressive Behavior*, 22, 1-15.

Observational techniques:

Craig, W.M., & Pepler, D.J. (1997). Observations of bullying and victimization in the schoolyard. *Canadian Journal of School Psychology, 13*, 41-59.

Correlates of Bullying and Peer Victimization

Gender and Race:

Crick, N.R., Bigbee, M.A., & Howes, C. (1996). Gender differences in children's normative beliefs about aggression: How do I hurt thee? Let me count the ways. *Child Development, 67*, 1003-1014.

Espelage, D. L., Mebane, S., Swearer, S.M., & Turner, R. (2003). Gender differences in bullying: Moving beyond mean level differences. In D. L. Espelage & S. M. Swearer (Eds.), *Bullying in American schools: A social ecological perspective on prevention and intervention*. Lawrence Erlbaum Associates.

Graham, S., & Juvonen, J. (2002). Ethnicity, peer harassment, and adjustment in middle school: An exploratory study. *Journal of Early Adolescence, 22*, 173-199

Knight, G.P., Guthrie, I.K., Page, M.C., & Fabes, R.A. (2002). Emotional arousal and gender differences in aggression: A meta-analysis. *Aggressive Behavior, 28*, 266-393.

Individual Characteristics (depression, anxiety, anger, suicide, empathy, social skills):

Endresen, I.M., & Olweus, D. (2001). Self-reported empathy in Norwegian adolescents: Sex differences, age trends, and relationship to bullying. In A.C. Bohart & C. Arthur, & Stipek, D.J. (Eds.) (2001), *Constructive & destructive behavior: Implications for family, school, & society* (pp. 147-165). Washington, D.C.: American Psychological Association.

Hanish, L. D., & Guerra, N. G. (2000). Children who get victimized at school: What is known? What can be done? *Professional School Counseling, 4*, 113-119.

Haynie, D. L., Nansel, T., Eitel, P., Crump, A. D., Saylor, K., Yu, K., et al. (2001). Bullies, victims, and bully/victims: Distinct groups of at-risk youth. *Journal of Early Adolescence, 21*, 29-49.

Hodges, E., & Perry, D. (1996). Victims of peer abuse: An overview. *Journal of Emotional and Behavioral Problems, 5*, 23-28.

Slee, P.T. (1993). Bullying: A preliminary investigation of its nature and the effects of social cognition. *Early Child Development and Care, 87*, 47-57.

Sutton, J., Smith, P.K., & Swettenham, J. (1999). Bullying and "theory of mind": A critique of the "social skills deficit" view of anti-social behaviour. *Social Development, 8*, 117-127.

Relationship Between Bullying and Antisocial Behavior:

Nansel, T. R., Overpeck, M. D., Haynie, D. L., Ruan, W. J., & Scheidt, P. C. (2003). Relationships between bullying and violence among U.S. youth. *Archives of Pediatric Adolescent Medicine, 157*, 348-353.

Nansel, T. R., Overpeck, M., Pilla, R. S., Ruan, J., Simons-Morton, B., & Scheidt, P. (2001). Bullying Behaviors Among US Youth: Prevalence and Association With Psychosocial Adjustment. *Journal of the American Medical Association, 285*, 2094-2100.

Olweus, D. (1993). *Bullying at school: what we know and what we can do*. NY: Blackwell.

Familial Factors (parenting styles, sibling bullying):

Bowers, L., Smith, P. K., & Binney, V. (1994). Perceived family relationships of bullies, victims and bully/victims in middle childhood. *Journal of Social and Personal Relationships, 11*, 215-232.

Duncan, R. D. (1999). Maltreatment by parents and peers: The relationship between child abuse, bully victimization and psychological distress. *Child Maltreatment, 4*, 45-55.

Duncan, R. D. (1999). Peer and sibling aggression: An investigation of intra- and extra-familial bullying. *Journal of Interpersonal Violence, 14*, 871-886.

Ingoldsby, E. M., Shaw, D. S., & Garcia, M. M. (2001). Intrafamily conflict in relation to boy's adjustment at school. *Development and Psychopathology, 13*, 35-52.

Ladd, G. W., & Ladd, B. K. (1998). Parenting behaviors and parent-child relationships: Correlates of peer victimization in kindergarten. *Developmental Psychology, 34*, 1450-1458.

Peer Influences on Bullying:

Espelage, D. L., Holt, M. K., & Henkel, R. R. (2003). Examination of peer group contextual effects on aggression during early adolescence. *Child Development, 74*, 205-220

Pellegrini, A.D. (2002). Bullying and victimization in middle school: A dominance relations perspective. *Educational Psychologist, 37*, 151-163.

Rodkin, P.C., Farmer, T.W., Pearl, R., & Van Acker, R. (2000). Heterogeneity of popular boys: Antisocial and prosocial configurations. *Developmental Psychology, 36*, 14-24.

Research on teachers, school staff, and school climate:

Boulton, M. J. (1997). Teachers' views on bullying: definitions, attitudes and ability to cope. *British Journal of Educational Psychology, 67*, 223-233.

Craig, W.M., Henderson, K., & Murphy, J.G. (2000). Prospective teachers' attitudes toward bullying and victimization. *School Psychology International, 21*, 5-21.

Leff, S. S., Kupersmidt, J. B., Patterson, C. J., Power, T. J. (1999). Factors influencing teacher identification of peer bullies and victims. *School Psychology Review, 28*, 505-517.

Siann, G., Callaghan, M., & Lockhart, R. (1993). Bullying: Teachers' views and school effects. *Educational Studies, 19*, 307-21.

Stockdale, M.S., Hangaduambo, S., Duys, D., Larson, K., & Sarvela, P.D. (2002). Rural elementary students', parents', and teachers' perceptions of bullying. *American Journal of Health Behavior, 26*, 266-277.