

Advanced Placement United States History (APUSH) 2020-2021

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Speak directly to your teacher to determine a time before or after school to meet for additional support.

1. CLASS DESCRIPTION:

Advanced Placement United States History (APUSH) is a one-year class designed to be a college-level course and to prepare students for the APUSH College Board exam. Students chose to take the class. In May students will take the APUSH College Board exam and goal is to score at least a 3 (required for achieving college credit). Course is fast paced with pre-set calendar in order to guarantee covering all material for the test. Students will have 8 unit exams, nightly reading and note-taking homework, and several formative assessments for each unit.

It fulfills one of the 3.5 years of Social Studies required by Minneapolis Public School Schools.

2. PURPOSE: (taken from College Board – APUSH)

Course is designed to provide students with analytical skills and factual knowledge necessary to deal critically with the problems and materials in US History. Program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by a full-year introductory college course. Student will learn to:

- Engage students in large amount of historical content
- Develop 7 different historical thinking skills needed to arrive at conclusions on basis of informed judgment
- Analyze and interpret variety of primary sources
- Assess historical materials (determine relevance to interpretative problems, reliability, and importance); gain awareness of multiple interpretations of historical issues in secondary sources.
- Weigh evidence and interpretations
- Present reasons & evidence clearly and persuasively in multiple formats (essay, discussion, speech, presentation)
- Prepare students to take exam and to receive a 3-5 on the exam, therefore gaining college credit.

3. COURSE OVERVIEW:

Material contained has been selected and periodically revised by high school and university instructors of history who serve as members of APUSH Development Committee. It reflects the content of over 100 introductory US History college courses. Exam tests knowledge skills and knowledge gained from introductory survey course. Additional information located on AP College Board website including the units of study. Each unit will be end with a summative multiple choice test, an essay as well as additional summative assessments.

4. MATERIALS NEEDED:

Pen/Pencil, Highlighters

2 inch Binder & 3 Dividers labeled (Class Work, Homework, Handouts)

Lined Paper or 3-subject notebook

Agenda/homework planner

5. EXPECTATIONS:

Students are expected to behave in a manner that allows optimal learning to take place.

Classmates and staff members will be treated with respect.

Unnecessary interruptions will not be tolerated.

Be kind to others, yourself, and your future self.

Be on time to class and ready to learn.

Be organized (binder and planner at all times).

Be responsible and respectful.

6. HOMEWORK:

1. Students can expect an average of 5-7 hours of homework each week. A Unit Calendar will be handed out at the start of every unit. When possible, assignments are posted on the web page for the student to print out and additional copies will be located there as well. If you are absent ask a classmate to explain assignments then ask your teacher.

2. **Late work policy:** Assignments are due when they are collected at the start of class. If turned in after the posted due date, it is considered late. Late (formative) work may receive a reduced score if turned in by the midterm/ final quarter deadline.

7. GRADING:

You are responsible for the work you do or do not do. If you need help understanding something, set up a time to meet with teacher! Scores will improve if you come in for help.

A	92.00 - 100%
A-	89 - 91.99%
B+	86.00 - 88.99%
B	82.00 - 85.99%
B-	79.00 - 81.99%
C+	76.00 - 78.99%
C	72.00 - 75.99%
C-	69.00 - 71.99%
D+	66.00 - 68.99%
D	62.00 - 67.99%
D-	52.00 - 61.99%
NC	0 - 51.99%

Grades are updated weekly on the classroom portal - check them! Stay on top of your work!

Grading modifications may be made for students with IEP or 504 plans.

8. PLAGIARISM:

Students will complete their own work at all times. Failure to do so will result in the following:

- If work is too similar to another student's work, according to your teacher, **all involved students will receive 0% on the work.**
- If work is copied from a source that is not a peer, student receives **0% on the work.**
 - Call to parent/guardian to inform them of what happened.
 - If copying happens more than once, conference called with family and teacher immediately.
- Cheating on test - student receives **0% on the test.** Helping later class periods study for test by supplying them with test questions is considered cheating.

9. DISTANCE LEARNING:

Here are some rules & expectations specific to distance learning:

- Be present for interactive time for your scheduled class or classes each day. This is how we take attendance.
- Check your email at least once every day. Be sure to open every email from your teachers.
- Log in to Google Classroom for each class every day and be sure to check the Classwork tab to see your assignments.
- Never enter a class without permission. You should never be in a class that you are not assigned to without an advance invitation from the teacher.
- Do not videotape other students in any Distance Learning activity without their permission.
- Do not post anything from Distance Learning on social media.
- Remember that this is a very stressful time for some people. Do your best to make it better & not worse for anyone.

Please use good judgment and be thoughtful of others during this Distance Learning transition. Know that rules will be enforced, and consequences could lead up to digital exclusion. Students with repeat infractions may find your log-in revoked.

All behavior expectations that we have when we are at school also apply to online learning. Remember that anything that impacts school can be consequence by school.

10. APUSH UNIT TESTS:

All Unit test dates will be announced weeks ahead of time and the dates are firm and will only change if school calendar changes. Every unit test will consist of two distinct parts over a two day period. The first piece is a multiple choice and the second is an essay. (sometimes the Long Essay format others the Document Based Essay Question).

11. AP FINAL EXAM:

3 hours and 15 minutes and consists of four sections. Each of the section will be practiced throughout the year to prepare the student for the national test in May. Test proctors will not help students manage time therefore there will be A LOT of time practicing the written portions leading up to exam. This item is subject to change based on what the College Board chooses to do.

12. ATTENDANCE:

Students are expected to come to class on time daily. Many classroom learning experiences cannot be recreated or made-up at a later time. Attendance is closely related to achievement and should be a student's highest priority. It is the student's responsibility to obtain information that was presented if they missed class due to an unexcused absence.

13. EXTRA CREDIT: There will not be an opportunity for extra credit in this course.

14. RE-LEARNING AND RETAKE:

There will be chances to re-learn and retake some of the assessments. Students will also be able to make appointments with teacher to discuss test taking strategies. Students will also be able to make appointments with their teacher to discuss test-taking strategies/ study skills/ questions and concerns.

