



Course Syllabus: IB History Year 1

Year: 2018-19

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Course Description: This course is the first year of the two-year IB History Higher Level (HL) course. In year one, students will cover the World History topics: Rights and Protest Movements, the Evolution of Democratic States, and the Cold War. Students will also hone their skills in source analysis and independent research. In year two, students will focus exclusively on History of the Americas..

Students will engage in a variety of activities, but should expect to spend the majority of time reading, writing, researching, and discussing historical events and patterns. *Students should expect to spend an average of 5-10 hours/week on homework.*

Required Materials: (*IF POSSIBLE, consider donating extra supplies for students who may need them*)

- 5-subject notebook or binder with 4 sections
- Folder
- Pen & Highlighter
- Note Cards
- Post-it Tabs

Required Texts (checked out on day 1 from Media Center/Bookroom:

- *History for the IB Diploma Paper 2: Evolution & Development of Democratic States* 2nd E. (Cambridge)
- *Rights & Protest Course Companion* (Oxford)
- *History - 20th Century World The Cold War* (Pearson)

Course Units:

The Internal Assessment (sometimes called the Historical Investigation, “I A” or “H I”) will be embedded throughout the year on a weekly basis. This is an independent research paper focused on a topic of the student’s choice. Students will develop a research question, conduct research, and write a 2,200-word essay. The final version is due in Quarter 3.

Semester 1: Evolution of Democratic States and Rights & Protest Movements (RPM, embedded)

Each case study will consider the structure of the government, government policies, and political, social, & economic challenges of the society.

- India, 1947 – 1964
- The United States, 1920 – 1974
 - (RPM) The US Civil Rights Movement 1954-65
- South Africa, 1991 – 2000
 - (RPM) Resistance to Apartheid in South Africa 1948-64

Semester 2: Cold War

- Origins of the Cold War, including historiography
 - Themes include: detente, Sino-American & Sino-Soviet relations
 - Case Studies beyond the Superpowers
 - Cuba
 - Germany
- Containment in Korea and Vietnam
- End of the Cold War
 - Gorbachev & Reagan
 - 1989 Revolutions

Grade Components:

Formative 25%	Process Discussions, Reading Checks, Content Organizers, Homework and Classwork
Summative 75%	Weekly <i>WILs</i> (recaps), Formal Discussions, Essay Tests, Projects, Unit Exams

Grade Scale	Percentage Range	Grade Definitions
A A-	93.00% - 100% 90.00% - 92.99%	High degree of awareness, well-structured, knowledge of topic is accurate & relevant, support for analysis/evaluation is present; clear & coherent critical analysis
B+ B B-	87.00% - 89.99% 83.00% - 86.99% 80.00% - 82.99%	Demands of the question are understood and addressed; knowledge of topic is mostly accurate and relevant; examples are appropriate; response makes effective links or comparisons; mainly clear and coherent critical analysis
C+ C C-	77.00% - 79.99% 73.00% - 76.99% 70.00% - 72.99%	Response indicates an understanding of the question, but only partially addressed; attempt to follow structured approach; knowledge of world history is mostly accurate and relevant; events generally placed in their historical context; response moves beyond description to include some analysis or critical commentary, but is not sustained.
D+ D D-	67.00% - 69.99% 63.00% - 62.99% 55.00% - 62.99%	Response indicates some understanding of the question, but response lacks clarity and coherence; knowledge of world history topic lacks accuracy & relevance; superficial understanding of historical context; limited analysis (response is primarily narrative and descriptive)
F	0.00% - 54.99%	Little understanding of the question; response is poorly structured; minimal focus on the task; little knowledge of world history topic; student identifies examples, but they are factually incorrect, irrelevant, or vague. Response contains little or no critical analysis (mostly generalizations or poorly substantiated assertions).

Missing & Late Work:

- All work is *missing* unless you have a previously agreed-upon extension (discussed BEFORE the due date).
- There is a **2-day grace period** during which work may be turned in without penalty; thereafter, work may not be submitted for credit. However, students may still submit work for feedback.
- Work that is not submitted will be recorded as a 0.

Extra Credit: Limited opportunities for extra credit may be available throughout the year.

Retakes: Students may do one retake for a summative exam per quarter. The scores between the retake and the original *will be averaged*. The retakes must occur within one week of receiving the original summative grade. No other assignments or exams may be redone.

Plagiarism:

- Definition: To pass off the words or ideas of someone else without crediting the source.
- Consequence: The student will receive a 0 on the plagiarized work, notice may be given to the IB coordinator, parent/guardian, or academic dean. NOTE: According to IB, students may not be allowed to sit for the IB exam if they are guilty of plagiarism.
- Be careful when *sharing* work. You are responsible for keeping your work secure. Those that provide material that is then copied by a classmate could be held accountable for plagiarism.

Grading modifications may be made for students with IEP or 504 plans.

Continued enrollment in this course implies that you agree to the conditions established and outlined above.

IB History Year 1 Acknowledgment Form

I have read and understand the syllabus. I also agree to abide by the school-wide cell phone policy and the responsible use guidelines for all classroom technology (e.g. Chromebooks).

Date _____

Student Name (print) _____

Student Signature _____

Parent/Guardian Signature(s)

_____ *Date* _____

_____ *Date* _____

Comments to teacher: