

Romo's Weekly WIL for IB HL1 20thC Topics

You will have to take 15-30 minutes at the end of every week to write your *Weekly WIL*.

Basically, reflect on what you did and what you gained (if anything) from being in my class during the past week. Go through your notes and/or check the blog. Then write about what you *learned*.

Romoib20thc.blogspot.com

You will get a question every week to help you organize & process what we did during the week. That means that you cannot simply answer the question.

My advice is to plan out a 5-paragraph essay including the following components

1. Introduction – What unit/topic was studied? Consider what has been going on outside of the classroom.
2. What was actually **done in class**, including topic and activities?
3. What was **learned by doing** these things? How does knowing it affect your life beyond my class?
4. **Answer a question** presented in class (for discussion, annotation, seminar, etc.). If nothing comes to mind, simply address how you have changed since your previous WIL.
5. Conclusion - what did you **like** and/or **not like** from the week and maybe a declaration of academic achievement – what is your **LEARNER grade**?

Your 5-point score will simply reflect the content of each paragraph - grammar and spelling do not count, but since you have to type it, I would hope you fix what comes up).

There is no *RIGHT* or *WRONG* and *Weekly WILs* will be scored using the following scale:

- 5 = All five components are addressed in an organized manner with relevant information presented and explored in class.
- 4 = Missing one of the five components, but is organized with relevant information.
- 3 = Missing two components or not organized with relevant information.
- 2 = Missing at least two components and not organized with relevant information.
- 1 = Only answered the weekly question or one other component.
- 0 = No WIL was submitted on time.

It **MUST BE TYPED** and reasonably formatted (12 point, familiar font, double-spaced) & **PRINTED!**

It is **DUE ON FRIDAY**, but I *will accept it* at the *beginning of class Monday*, or on the first day of the following week with no penalty. The absolutely LAST DAY to submit one is TUESDAY of the following week (this is your 2-day grace period).

LATE WILs WILL NOT BE ACCEPTED. You must have a **hard copy printed** and it *must be submitted by the beginning of class*. These are in-the-moment reflections which cannot be replicated after too many days of inattention.

Plan ahead and do not procrastinate – that is part of the lesson objective.

Students with an excused absence must submit the *Weekly WIL* upon first day back.

This is not meant to be a burden. 500 words* = 1-2 pages MAX! Try to have some fun with this.

Those who actually ponder and reflect...*then* write usually gain the most from this assignment. You do NOT have to follow the template if your writing style is different – just **share how MY**

COURSE may have changed you from one week to the next...

Title your WIL accordingly (1.1, 1.2, 1.3, 1.4, 1.5, 1.6) with your name, date, and class period.

IBA# WIL Q.# Last, First

Where the first # is class period, Q = quarter, and the last # is WIL #

Mon 11/7/2016 3:45 PM

Dear Mr. Romo,

last week we were talking about America in my English class and I had to present some basic information about the Louisiana Purchase. Luckily I was able to quickly scroll through my WIL's to figure out the date on which we were talking about it. A few more minutes going through my old folder and voilà - Homework done within 5 minutes!

But although I have finished my Homework I got stuck at reading my WIL's again and rushing through this packed year of American History. It was a great class and I bet it still is.

What I want to say is that those WIL's are amazing! Even though they are short, they also contain a little personal information and reflect my thinking back then. Reading them 2 years later is like travelling in time. Thank you for making us write the WIL's. I really recommend continuing them.

Greetings from Germany

Jan Pfau

- Exchange Student 2014/2015

WEEK 1

1. Tell me the basics about yourself. Achievements, background, experiences, family, faults, interests, skills, etc.
2. What do you like about school? Is there something specific about history (concepts, events, people, etc.)? Make this POSITIVE!
3. What is your current (and most-assuredly-to-change) life plan? What will your life be like in 10, 20, 30 years? How will you get to that point?
4. *What is FAILURE? Share a time when you have FAILED at something - preferably something academic. Write about the whole process, but focus on the outcome. How did you FEEL? What did you do in order to get over the disappointment, shame, anger, frustration, sadness, you-name-it? Did you learn anything from the experience (how-to, process, systemic, or about yourself)?*
5. Conclude with whatever you like. Consider telling me something about yourself that is not covered elsewhere. Concerns? Fears? Secret superpower?