



Syllabus

Psychology

2017-2018

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| Teacher: Mark McKenzie |
| Email: Mark.mckenzie@mpls.k12.mn.us Phone: Washburn: (612) 668-3400 VM: (612) 668-9452 |
| Office Hours: Availability: Friday after school and by appointment. |

Course Description/Overview:

Psychology is the study of human behavior and mental processes. Behaviors are things you can see a person do, like smile or frown. Mental processes are not directly observable and include such things like memories, emotional feelings, conscious and unconscious thoughts, and dreams. This course will serve as an introduction to psychology and will contain the unit topics outlined below. Each unit will be followed by a summative assessment.

Required Materials:

Students will need a *notebook or binder, folder, writing utensils (pens/pencils), & highlighters.*

Course Units and Summative Assessments:

| First Quarter of Course | Second Quarter of Course |
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| <p>Nature and Goals of Psychology</p> <ul style="list-style-type: none"> • Why Study Psychology? • What does a Psychologist do? • What is the History of Psychology? • What are the Theoretical Perspectives of Contemporary Psychologists? <p>Research Methods of Psychology</p> <ul style="list-style-type: none"> • How do Psychologist Conduct Research? • Surveys, Samples, and Populations • Validity, Reliability, Experimenter Bias, and the Placebo Effect • Ethical Issues in Conducting Research <p>Developmental Psychology</p> <ul style="list-style-type: none"> • Social Development <ul style="list-style-type: none"> ○ Freud – Psychosexual Development | <p>Adjustment and Mental Health</p> <ul style="list-style-type: none"> • What is Stress? • Our Psychological and Physical Response to Stress • Stress and Psychological and Physical Health • Ways to Cope with Stress <p>Psychological Disorders</p> <ul style="list-style-type: none"> • What are Psychological Disorders? • Anxiety and Mood Disorders • Dissociative and Somatoform Disorders • Schizophrenia • Personality Disorders <p>Methods of Therapy</p> <ul style="list-style-type: none"> • What is Therapy? • Who needs Therapy? |

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| <ul style="list-style-type: none"> ○ Erikson – Psychosocial Development ● Cognitive Development <ul style="list-style-type: none"> ○ Piaget – Cognitive Development ○ Kohlberg – Moral Development <p>Personality Theory and Evaluation</p> <ul style="list-style-type: none"> ● The Trait Approach ● The Psychoanalytic Approach ● The Learning Theory Approach ● The Humanistic Approach ● Personality Tests | <ul style="list-style-type: none"> ● Psychoanalytic and Humanistic Therapy ● Cognitive Therapy and Behavior Therapy ● Biological Therapy |
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Grading:

| Formative Assessment 30% | Home-work | <table border="1"> <thead> <tr> <th>Grade Scale</th> <th>Summative Assessment</th> <th>Formative Assessment</th> <th>Grade Definitions</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>92.00 - 100%</td> <td rowspan="2">5</td> <td rowspan="2">Exemplary</td> </tr> <tr> <td>A-</td> <td>89 – 91.99%</td> </tr> <tr> <td>B+</td> <td>86.00 – 88.99%</td> <td rowspan="3">4</td> <td rowspan="3">Proficient/Thorough</td> </tr> <tr> <td>B</td> <td>82.00 - 85.99%</td> </tr> <tr> <td>B-</td> <td>79.00 – 81.99%</td> </tr> <tr> <td>C+</td> <td>76.00 – 78.99%</td> <td rowspan="3">3</td> <td rowspan="3">Acceptable</td> </tr> <tr> <td>C</td> <td>72.00 – 75.99%</td> </tr> <tr> <td>C-</td> <td>69.00 – 71.99%</td> </tr> <tr> <td>D+</td> <td>66.00 – 68.99%</td> <td rowspan="3">2</td> <td rowspan="3">Developing /Seek Help</td> </tr> <tr> <td>D</td> <td>62.00 - 67.99%</td> </tr> <tr> <td>D-</td> <td>52.00 – 61.99%</td> </tr> <tr> <td>F</td> <td>0 – 51.99%</td> <td>1</td> <td>Unacceptable/Seek Help</td> </tr> </tbody> </table> | Grade Scale | Summative Assessment | Formative Assessment | Grade Definitions | A | 92.00 - 100% | 5 | Exemplary | A- | 89 – 91.99% | B+ | 86.00 – 88.99% | 4 | Proficient/Thorough | B | 82.00 - 85.99% | B- | 79.00 – 81.99% | C+ | 76.00 – 78.99% | 3 | Acceptable | C | 72.00 – 75.99% | C- | 69.00 – 71.99% | D+ | 66.00 – 68.99% | 2 | Developing /Seek Help | D | 62.00 - 67.99% | D- | 52.00 – 61.99% | F | 0 – 51.99% | 1 | Unacceptable/Seek Help |
|-----------------------------|----------------|--|------------------------|----------------------|----------------------|-------------------|---|--------------|---|-----------|----|-------------|----|----------------|---|---------------------|---|----------------|----|----------------|----|----------------|---|------------|---|----------------|----|----------------|----|----------------|---|-----------------------|---|----------------|----|----------------|---|------------|---|------------------------|
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| Class-work | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Quizzes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Summative Assessment 70% | Unit Tests | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Paper | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Presentation | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Discussion | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Grade Make-Up: Formative assessment will account for 30% of the course grade. Summative Assessment will account for 70% of the course grade.

Missing & Late Work: A due date will be set for each assignment. The final deadline for each assignment will be 48 hours after the original due date. For example, an assignment due at the end of class on a Monday would be accepted for credit until the end of class on Wednesday. Work will not be accepted for a grade after this ‘grace period,’ unless the student has communicated the need for an extension prior to the original due date.

Extra Credit: No extra credit is offered.

Re-Dos and Retakes: Each instructor is available for study sessions. Students can request additional time with their instructor for re-learning. Students are required to demonstrate additional preparation before a summative retake will be offered. Students will be able to retake unit tests within two weeks of receiving their grade. Formative work may be redone for a higher grade up to the date of the summative assessment for that unit. Scores on redos and retakes will be averaged. Extensions may be provided at teacher discretion.

Plagiarism: to steal, or pass off the works or ideas of someone else’s as your own or using another’s work without crediting the source. Any student caught plagiarizing will receive ‘0’ credit on the assignment or test. This could result in failing the course if the plagiarized work is summative.

Be cautious of *sharing* your work with others. You are responsible for ensuring the security of your work. Penalties can be given to the original student author in a plagiarism case.

Grading modifications may be made for students with IEP or 504 plans.



Syllabus Psychology

Date _____

Student Name (print) _____

Student's Signature _____

Parent/Guardian Signature(s)

_____ Date _____

_____ Date _____

Comments to teacher: